



WISCONSIN GREEN & HEALTHY SCHOOLS APPLICATION

Form 8500-150A (4/2004)

Step 3: ACTION AND IMPLEMENTATION

Notice: Participation in the Green & Healthy Schools Program is completely voluntary. To apply for recognition as a Wisconsin Green & Healthy School, provide complete information as requested on this form. Names of participating schools will be posted on the Green & Healthy Schools Web pages and information about practices schools have implemented may be used to promote healthy and environmentally sound practices and educate students. Wisconsin Open Records Law requires the Department to provide records, including personal information, upon request [ss. 19.31-19.39, Stats].

Instructions

1. Prior to applying for Wisconsin Green & Healthy School status, applicants have completed and submitted a Wisconsin Green & Healthy Schools Assessment Verification, continue to meet all initial Discovery and Inventory criteria, and complete this form to verify they have met all Wisconsin Green & Healthy School-Action and Implementation criteria.
2. Complete this form on-line or by hand, print it out and have it signed. **Note: Forms filled out on-line cannot be saved, once the document is closed all data will be lost. Fill out and print a page at a time or the whole document at once.**
3. Mail application to:
Wisconsin DNR CE/8
Wisconsin Green & Healthy Schools Program
PO Box 7921
Madison, WI 53707

We are here to assist your school in becoming a Green & Healthy School. If you have any questions regarding this application or the Wisconsin Green & Healthy Schools Program, contact Christal Winter at christal.winter@dnr.state.wi.us, (608) 264-8976.

SCHOOL INFORMATION

School Name _____ Date _____
School Address _____
City _____ State WI Zip Code _____

Green & Healthy School Contact _____
Green & Healthy School Contact- School Job Title _____
Green & Healthy School Contact- Phone Number _____
Green & Healthy School Contact-E-mail _____

DISCOVERY AND INVENTORY CRITERIA

☐ Wisconsin Green & Healthy School "Under Construction"
Date of certificate: _____

☐ Our school continues to meet all the Discovery and Inventory criteria.



ACTION AND IMPLEMENTATION CRITERIA

- ☐ Meet all criteria for each topic listed under Green & Healthy School – Action and Implementation column in Green & Healthy Schools Requirements Chart.

****Briefly explain how your school has met the criteria listed under each topic (i.e. energy, waste, etc.). Please try and limit your explanation to 200 words per criteria.****

Energy

1. School has had an energy audit performed by Focus on Energy or our local energy provider.
Date of audit: _____

2. Students and staff helped identify and implement some behavioral changes and/or use of energy saving devices to try and reduce energy consumption.

3. Energy has become part of the curriculum in some grades.



Waste and Recycling

- Waste and Recycling
1. School uses local resources (recycling and solid waste professionals and facilities) as part of their education program.
 2. Students and staff have conducted at least one waste reduction/recycling program or event.
 3. Waste reduction and recycling are part of the curriculum in some grades.



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Mercury

1. Mercury School is virtually mercury free. No elemental mercury or mercury containing devices are present in the classrooms.
2. Mercury is part of the curriculum in some grades.



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Water

1. Staff perform regularly scheduled maintenance on water fixtures and plumbing.
2. Students and staff have identified some water conservation and health practices and implemented those practices in the school.
3. Water conservation, water cycle, local watershed, and school water supply and discharge are part of the curriculum in some grades.
4. Hand washing is promoted for staff and students.



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Indoor Air Quality

1. Problems identified in the Indoor Air Quality section of the Green & Healthy School Assessment have been addressed or an approved plan addressing them has been developed.
2. Staff performs regularly scheduled walk through inspections to identify obvious indoor air quality problems and addresses them.
3. Indoor Air Quality is part of the curriculum in some grades and a communication plan is in place to inform staff, students, and parents of IAQ issues.



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Chemical Management

1. Laboratory chemicals are accurately labeled and properly stored.
2. School has a chemical management plan to promote safe storage, prevent accidents, and manage spills.
3. Chemical safety and awareness are part of the curriculum in some grades.
4. Students and staff wear appropriate personal protection equipment.



Transportation

1. Transportation: School has developed policies or programs that establish safe traffic and pedestrian patterns and idling of school buses.
2. Students study and initiate events that promote transportation alternatives and safety issues.
3. Transportation issues are part of the curriculum in some grades.



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School Facilities and Grounds

1. School has a plan to maintain or improve safe, healthy, environmentally sound facilities and grounds.
2. Students use at least one component of their school grounds or neighborhood for educational purposes..
3. Schedules and standards for cleaning facilities are established and followed.
4. School forest is registered with the DNR*. *If applicable.



Community Involvement

1. Students in the school have at least one healthy, safety, or environmental learning experience in the community.
2. Community members play an active role in health, safety, and environmental education.

CERTIFICATION

To the best of my knowledge I certify that all of the above information is true.

Green & Healthy School Contact's Signature _____ Date _____

Principal's Signature _____ Date _____

You're done. Congratulations! Once we have received and reviewed your application, we will be sending you a certificate, sticker, and flag recognizing your school as a Wisconsin Green & Healthy School.



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